

Department of Architectural Engineering

Phone: (814) 865-6394 Fax: (814) 863-4789

104 Engineering Unit A The Pennsylvania State University University Park, PA 16802-1417

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To: All Individuals and Organizations Assisting AE Students with Senior Thesis

Fr: M. Kevin Parfitt and Paul Bowers Senior Thesis Program Coordinators

On behalf of the students and faculty of the Department of Architectural Engineering, we would like to thank you for participating in the Senior Thesis Capstone Design Program this year. Many of you have given permission to AE students to use buildings or provided them with a wide variety of project-related data such as drawings, specifications, case histories, cost documentation and so forth. Others have provided answers to questions, conducted tours and made inquiries on behalf of our students. It is support such as this that continues to make the Penn State AE Senior Thesis Program an outstanding educational experience for our students and a national educational example.

As you may be aware, Senior Thesis is a project oriented, year-long, two course sequence that provides a comprehensive learning experience for our students using actual buildings and typical industry design and construction constraints. By the end of each year, all students are required to complete an electronic portfolio, provide a detailed written summary report, and present their work to a faculty jury. A select group of students are chosen by the faculty to represent their class by presenting their thesis projects to an invited Awards Jury of industry representatives from all over the country. We also have a group of students working in multidisciplinary teams this year defending their 2015 AEI National Competition awards.

All information provided to students will be used for educational purposes only. However, if you should have any questions or concerns about any information provided, please discuss it with the student or contact us to explore the issue in more detail.

We have a very dedicated and talented group of students this year in all option areas. We look forward to working with them, and indirectly with all of you, toward another successful academic year.

M Kevin Parfitt

Paul A Rowers

M. Krintay